

Governor's School:

A State Program to Indoctrinate
High School Students in Far-Left Ideology



Governor's School of North Carolina

5 - 6 week summer residential program

Gifted and Talented NC High School Students

Selected to attend through a competitive process after nomination by school

Directed by NCDPI, Advanced Learning & Gifted Division

Students take Area I, Area II, and Area III courses



Only Description Available to Parents Regarding Area III Classes:

No specific identification of Critical Race Theory or Intersectionality

Sample Schedules

GS East	GS West
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GS West

TIME	ACTIVITY
8 a.m. – 9 a.m.	Breakfast
9 a.m. – 10:15 a.m.	Area I Class (Monday – Saturday)
10:25 a.m. – 11:40 a.m.	Area II Class (MWF) Area III Class (MWF)
11:50 a.m. – 1:05 p.m.	Area II Class (MWF and TTS) Area III Class (TTS)
12 p.m. – 1:45 p.m.	Lunch
2 p.m. – 3:15 p.m.	Area I Class (Monday – Friday)
	Optional Seminars Student Organizations: Annual or Newspaper

GS-West

Area III classes challenge students and teachers to become more aware of who they are and think more deliberately about their choices, actions and beliefs. Area III encourages introspective thinking that is both reflective (How does this discussion or idea make me feel?) and analytical (Why do I feel that way?). Area III integrates ideas and discussions from Areas I, II and throughout the GS environment in an ongoing reflection on how the curriculum affects students personally. This discussion completes, at least structurally, the Governor's School learning process by relating the overall curriculum to students' lives.

Area III strives to develop emotional and intellectual tools for encountering ourselves and our society. Area III classes become mirrors of the honest, non-defensive, and generous encounters with difference that the school prizes. Area III classes are based on honest, open discussion. Lessons typically will be guided by a general topic (for instance, personality, race, censorship, government, education, family) and a more specific example or circumstance (for instance a speaker's views on education or race, arts performances, or optional seminars).

Director: Sneha Shah-Coltrane



Sneha Shah Coltrane
@ShahColtrane

Mother first, Cherish family and friends, NCDPI Director Advanced Learning and Gifted Education, Lifelong Child Advocate/Educator, 25 year NC Public Servant

📍 Durham, NC 📅 Joined March 2020

422 Following **382** Followers

Shah-Coltrane on Social Studies Standards Team

< a. SLA 1 - K - 12 Social Studies Content Standards >

Content	Minutes
Presenter(s)	
<ul style="list-style-type: none">• Ms. Catherine Truitt (Superintendent)**• Dr. David Stegall (Deputy Superintendent of Innovation)**• Dr. Angie Mullennix (Director of K-12 Academics (Standards, Curriculum, and Instruction) and Innovation Strategy)**• Dr. Kristi Day (Assistant Director of K-12 Standards, Curriculum, and Instruction) **• Dr. Lori Major Carlin (Section Chief for Social Studies and Arts Education) **• Ms. Sneha Shah Coltrane (Director of Advanced Learning and Gifted Education)**	



Shah-Coltrane Promotes SPLC/Learning for Justice & James Ford via Public Twitter Account

Sneha Shah Coltrane Retweeted

 **Learning for Justice** @learnforjustice · Apr 6

"One national poll found 80 percent of teens wished there was a safe space in school to talk about mental health." What is your school doing to create these spaces for educators and students who need them?



'All Kinds Of Trauma': Students Are Returning To School, But Are ...
Students' mental health experiences during the pandemic have been mixed. Some kids are thriving. They like sleeping in a bit mor...
[cpr.org](https://www.cpr.org)

7 199 382

Sneha Shah Coltrane Retweeted

 **James E. Ford** @JEFordNCTOY · May 11
Come build with us! 🛠️

Center for Racial Equity in Education (CREED) @CR... · May 11
Building strong educators builds stronger futures for our children.

Develop your cultural competence and anti-oppression framework with CREED at this year's virtual professional development experience in July.

Join Us: creed-nc.org/creed-academy



2 14 55

Shah-Coltrane Promotes 'White Privilege' via Public Twitter Account

Sneha Shah Coltrane Retweeted



Cyndi @convertiblelife · Jan 6

This.



Jay Wamsted @JayWamsted · Jan 6

White privilege is

being allowed to breach the Capitol during a joint session of Congress

without getting shot & killed

1

2

8

Sneha Shah Coltrane Retweeted



Michael Okuda @MikeOkuda · Mar 18

"White privilege doesn't mean your life has been easy. It just means the color of your skin hasn't made it harder." -Jimmy Kimmel

310

8.4K

50.7K

“Teacher” Bio of Area III Governor’s School West

No identifiable teacher
of this name with North
Carolina Teacher’s
License in NCDPI
database

No identifiable records
of medical training

John Henry Jackson (TEACHING ASSISTANT/COUNSELOR; ACTIVITIES; AREA III) is from Winston-Salem and attended GSW in 2014 for Social Science. He is very excited to return to GSW, especially since it is now hosted by his alma mater. John Henry graduated from HPU in 2017 with a B.A. in International Relations and Political Science before spending a couple years working in and out of politics. He just earned a Master of Public Administration (M.P.A.) from the University of Georgia in May, where he also worked as a teaching and research assistant. John Henry has a wide array of interests and hobbies, most of which entail lots of reading: academic articles, news, novels, Wikipedia dives, etc. He also enjoys watching and playing sports despite not holding a candle to the athletic prowess of his three younger brothers. John Henry is looking forward to once again engaging in the exploration of interdisciplinary ideas with the GSW community.


Governor's School Hires Leftist Activist "Teachers"

(No public record in NCDPI database for Teacher's License)



Area III Material, Handout

The Flying Gender Unicorn



Gender

- Gender Identity**
 - Non-Binary
 - Transgender
 - Woman/Girl
 - Man/Boy
- Gender Expression**
 - Neutral/Undefined
 - Feminine
 - Masculine
- Gender Assigned At Birth**
 - Female
 - Intersex
 - Male

Sex (Gendered Biology)

- External Genitalia (At Birth)**
 - Vagina
 - Undifferentiated
 - Penis
- Hormone Levels (Vary Over Time)**
 - Estrogen
 - Testosterone
 - Progesterone
- Chromosomes**
 - There are several known variations in sex chromosomes.
 - XX, XXX, XXY, XYY, XY...and more!

Orientation

- Sexual or Romantic Identity**
 - Asexual
 - Queer
 - Bisexual
 - Gay/Lesbian
 - Straight
- Physically Attracted To**
 - No one
 - Non-Binary People
 - Trans Men
 - Trans Women
 - Cisgender Women
 - Cisgender Men
- Romantically Attracted To**
 - No one
 - Non-Binary People
 - Trans Men
 - Trans Women
 - Cisgender Women
 - Cisgender Men

Disclaimer: While this graphic seems complex already, it is still an oversimplification of the beautiful diversity and complexity of our human gender, biology, and orientation.

Original design by London Pini and Anna Moore
Original graphic by TSER
Content and graphic modified by Dr. Erica Joyce Friedman
FLORIDA INTERNATIONAL UNIVERSITY

TSER is Trans Student Educational Resources

Complicated medical information displayed out of context

Dr. Erica Joyce Friedman is a PhD (not an MD) & current associate director of LGBTQA Initiatives, Florida International University

TSER Public Statements:

TSER

Trans Student Educational Resources @transstudent · Mar 16

Stop assuming your kids are cis ✨

Try saying:

✅: "I don't actually assume that my child identifies as heterosexual or cisgender, nor do I currently assume to know how they will identify in the future. I just know that I will love them always in all ways."

1

6

22



TSER

Trans Student Educational Resources @transstud... · Dec 15, 2020

Trans people give birth to themselves.

2

2

8



Area III Material: Multiple Privilege Checklists

Christian Privilege Checklist

"30+ Examples of Christian Privilege" is one of Sam Killerman's privilege lists that he created for people of privilege to empathize with other, non-privileged individuals. Social justice advocate, Killermann writes:

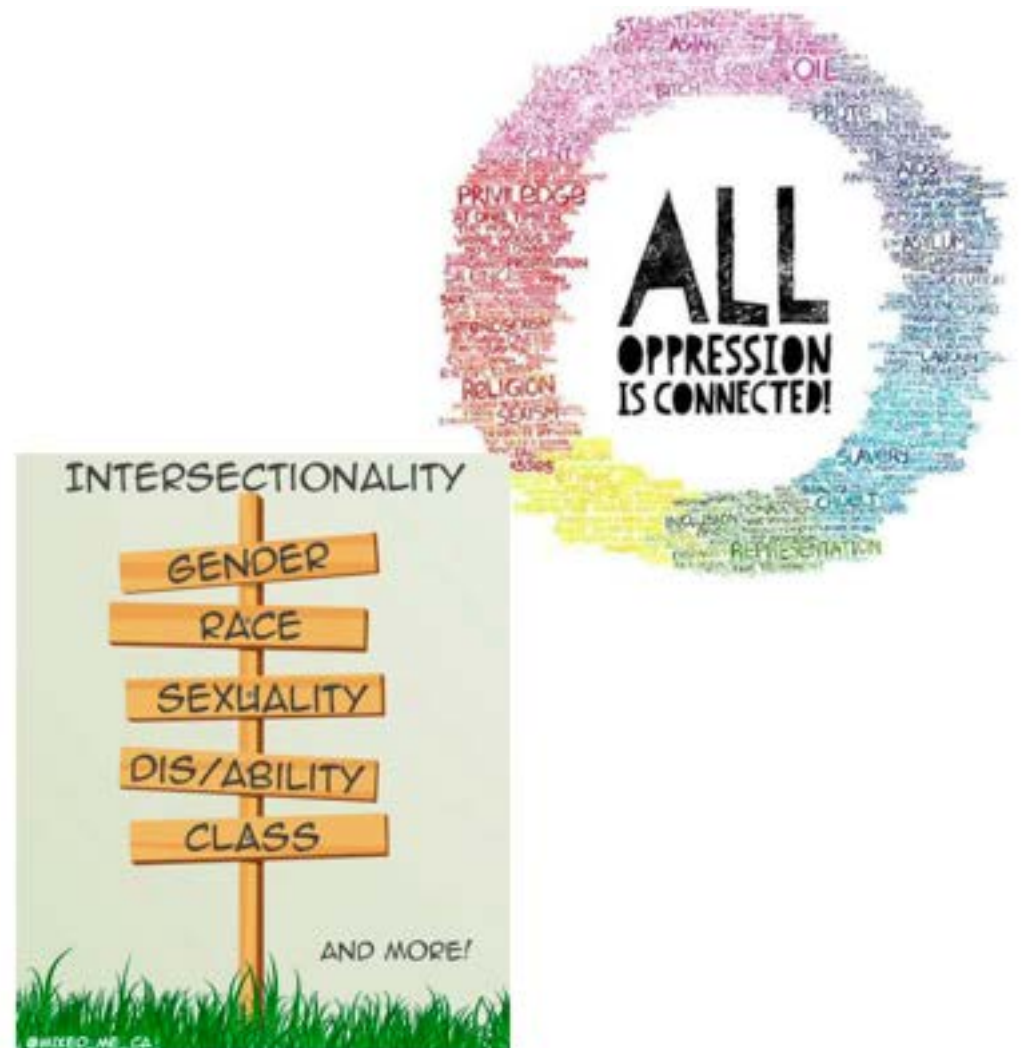
1. You can expect to have time off work to celebrate religious holidays.
2. Music and television programs pertaining to your religion's holidays are readily accessible.
3. It is easy to find stores that carry items that enable you to practice your faith and celebrate religious holidays.
4. You aren't pressured to celebrate holidays from another faith that may conflict with your religious values.
5. Holidays celebrating your faith are so widely supported you can often forget they are limited to your faith (e.g. wish someone a "Merry Christmas" or "Happy Easter" without considering their faith).
6. You can worship freely, without fear of violence or threats.
7. A bumper sticker supporting your religion won't likely lead to your car being vandalized.
8. You can practice your religious customs without being questioned, mocked, or inhibited.
9. If you are being tried in court, you can assume that the jury of "your peers" will share your faith and not hold that against you in weighing decisions.
10. When swearing an oath, you will place your hand on a religious scripture pertaining to your faith.

Area III Material: Racism & Intersectionality

From "I, Racist" by John Metta

"Racism is not slavery...Racism is not white water fountains and the back of the bus...racism is even more subtle than that. It's more nuanced. Racism is the fact that 'White' means 'normal' and that anything else is different.

"Racism is our acceptance of an all white *Lord of the Rings* cast because of historical accuracy, ignoring the fact that this is a world with an entirely fictionalized history. Even when we make [things] up, we want [them] to be white."



Area III Assignments

Other types of privilege

Break into small groups, read the privilege lists given to you and think about the following:

1. Which of these privileges do you acknowledge in your own life (or are aware that you don't have access to)?
2. Which surprise you now that you've thought about them?
3. Which do you question?

Students Were Told to Journal About Their
Heterosexual Privilege

Student Afraid to Mention Concerns Due to
Potential Retaliation

Students Publicly Surveyed “Is the U.S. a ‘Great Country’?”

4 corners of room identified with a potential answer

Choices:

- Strongly Agree
- Somewhat Agree
- Strongly Disagree
- Somewhat Disagree

Students tasked with going to a corner in line with their opinion

Only one went to “Strongly Agree”. Student felt isolated.

Governor's School: *A State Sponsored Program to Indoctrinate Gifted Children in Far-Left Ideologies*

- NCDPI purposefully hires unlicensed activist “teachers” and provides no oversight
- Material is Critical Race Theory without mention as such
- Material is age-inappropriate, medically complex and advanced
- Ideologies align with public statements from AIG Director, Sneha Shah Coltrane
- Ms. Coltrane’s husband, Geoff Coltrane, is an Educational Advisor to Governor Cooper
- Students groomed in a residential program, away from parental oversight
- No Transparency or Opt-out options